

PROGRAM DESCRTIPTION

This is a specialized program offered to Basic to Intermediate students. It aims to develop students' basic interpersonal communication skills.

Specifically, this program targets ESL learners with a love for traveling since students are given travel-related vocabulary and expressions with practical exercises which will be further utilized on their weekend missions.







LEARNING OBJECTIVES

- To cater students whose goal is to be able to confidently and effectively communicate in English during their travels abroad
- To provide students a chance to make full use of their learning by accomplishing practical tasks related to their program
- To offer an avenue for students to travel while studying



Venture English Offers

(S) MAN-TO-MAN CLASS

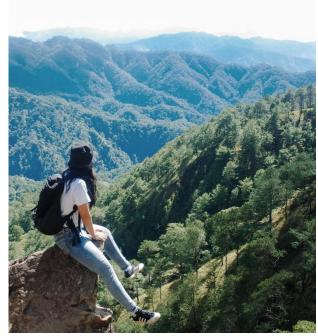
Students are given man-to-man class for a total of 20 hours for a duration of 4 weeks

WEEKEND TRIP

Every weekend, students are sent on a mission to test their speaking fluency on certain areas such as asking for directions, ordering food, purchasing items, etc.

DUCKET LIST BOOK

This book is a guided journal for English students and travelers that contain a number of to-do's to fully enjoy and appreciate their stay here in the Philippines.





Venture addresses the situations students often encounter when traveling abroad. It lays out travel-related vocabulary and expressions that students can use for their weekend missions.



Duration Duration

4 – 8 weeks (One book is intended for 20 hours)

> 4 weeks: 20 class hours + weekend community Immersion

> 8 weeks: 40 class hours + weekend community Immersion

* duration would depend on the completion of the mission

⊳ Format

Man to Man Class

Basic to Intermediate

* If the student's level is Foundational/Beginners,
4-week preparatory ESL course is recommended.
If they only stay for 4 weeks, they will not be able to take this program.

Price

PHP 6,000 (20 hours)





No lessons on **Fridays** but the students
will be oriented/informed about
the specifications of their weekend missions.



Venture Textbook Bucket List Book



PROGRAM MATERIALS



1. VENTURE TEXTBOOK

The textbook caters to students whose goal is to be able to confidently and effectively communicate in English during their travels abroad. This book also provide students a chance to make full use of their learning by accomplishing practical tasks related to the program.

The textbook incorporates a systematic pedagogy with the following features:

- OBJECTIVES: Enumerates the purpose of the lessons in each chapter.
- KNOW: Provides must-know vocabulary, idioms, expressions and phrases before progressing to sentence formation.
- SPEAK: Contains sample conversations that will guide the learner to build up their own conversation.
- LISTEN: The speaker is a teacher (non-virtual speaker) making the listening class closer to real life conversations and improving their listening comprehension.
- APPLY: Contains instructional scenarios where the learner is placed in a "world" defined by the teacher and represents a reality within which students interact. The teacher controls the parameters of this "world" and uses it to achieve the desired instructional results.

PROGRAM MATERIALS



2. BUCKET LIST BOOK

It is a book that contains missions which students must be able complete within a given period of time (usually one weekend). Also, a space is provided where they can write their experience on the weekend. The accomplishment of this book shall be monitored by an assigned teacher or their man-to-man teacher.

*Weekend mission – activities to be accomplished on the weekends



Travel destination may vary depending on the availability of slots and weather conditions.

Additional charges may apply depending on rate increase.

SAMPLESCHEDULE (VENTURE BOOK VOL.1)

1st WEEK	2 nd WEEK	3 rd WEEK	4 th WEEK
Chapter 1	Chapter 2	Chapter 3	Chapter 4
Day 1: Food Vocabulary Day 2: Asking and Giving Directions Day 3: Making Reservations at Restaurant Day 4: Ordering Food Day 5: Orientation Day	Day 1: Hiking Vocabulary Day 2: Conveying Emotions Day 3: Narrating an Experience Day 4: Giving Recommendations Day 5: Orientation Day	Day 1: Transportation Vocabulary Day 2: Booking a Room Day 3: Reporting Emergencies Day 4: Starting a Conversation Day 5: Orientation Day	Day 1: Park Vocabulary Day 2: Purchasing/Shopping Day 3: Permission and Requests Day 4: Expressing Goodbyes Day 5: Orientation Day
Weekend Missions	Weekend Missions	Weekend Missions	Weekend Missions
 Make a reservation at the appointed restaurant (The Farmer Daughter Restaurant) Search for the appointed place (café) without using Google Map. You are only allowed to ask for directions from the locals. Document the experience by filling out the journal. 	 Go hiking at the designated place. Enjoy nature. (Take pictures if possible) Document the experience by filling out the journal. 	 Explore the city. Discover the history of the place by doing interviews. (Take pictures if possible) Further, do some interviews on some tourists to get their opinion of the place. Make a short and simple documentary and present it in class. 	 Explore the parks. Talk to strangers. Purchase some goods. Document the experience by filling out the journal.

